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Title	How do People Procrastinate to Meet a Deadline?
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Abstract	Relying on e-learning data, I report here on an empirical investigation of daily homework progress to assess procrastination among high school students, whose behavior is susceptible to present-bias. The homework entails a non-binding goal for the students. The main findings were as follows: First, the goal encouraged a considerable number of students to study more to achieve it. Second, high achievers procrastinated until close to the deadline, particularly females for Math homework. Finally, a considerable subset of high achievers worked hard at the last minute to meet a non-binding deadline. These findings imply that a non-binding goal strongly motivates such students' self-control in goal achievement; however, the process is one of procrastination, and the deadline prevents further procrastination despite being non-binding.
Keywords	Procrastination, non-binding goal, deadline
JEL	D03, D91, I21
